



ISTITUTO COMPRENSIVO FIORANO MODENESE 1^

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Parents and Teachers of
Scuola Primaria “E. Ferrari”-
IC Fiorano Modenese 1^

Object: New report cards for Primary school

Dear Parents,

I wish to inform You that Ordinanza Ministeriale n. 172 of the 4th December 2020, has changed the method for half-year and final learning assessment for Primary School students.

From the first term of the 2020/2021 school year, report cards of both **half-year and final learning assessment** for each of the subjects of the National Curriculum, Citizenship (Educazione Civica) included, will be expressed through **learning level descriptors**. In the prospect of both evaluation and development of the educational process improvement.

The aim is to reveal the potentials of each student starting from his/her real learning levels as well as to enhance and improve motivation in learning for formative and educational success. The new method better describes the cognitive and metacognitive, emotional and social processes that appear in the learning process and promotes the students' self-assessment.

This deep change will be evident in the New Report Card where you won't find marks for the school subjects but learning levels descriptors for each of the curriculum planning targets.

The Learning levels are four

- **Beginning**
- **Approaching**
- **Intermediate**
- **Advanced**

To each level corresponds an assessment description as follows

Beginning: the student performs tasks only in known situations and with the support of a teacher and of resources expressly supplied
Approaching: the student performs tasks only in known situations and using resources supplied by the teachers either independently but with discontinuity or not independently but with a level of continuity.
Intermediate: the student performs tasks in known situations autonomously and with continuity, he/she can complete tasks in not known situations only using resources provided by teachers or found by himself/herself even if with discontinuity or not fully independently.
Advanced: the student performs tasks autonomously and with continuity in known and unknown situations using resources provided by the teachers or found by herself/himself.



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For students with documented special educational needs and disability, the assessment descriptors will be coherent with Piano Educativo Individualizzato written by GLO.

For students with a Learning disability (DSA) the assessment will be coherent with Piano Didattico Personalizzato written by the teachers of the class.

To make the new assessment method effective, our school has collectively considered the changings and a committee has been appointed to widely evaluate and transform the process of assessment in its whole. The Report Card that you will find uploaded on our electronic grades book *Nuvola* is the first step of this transformation process that will be implemented in the final report card as training actions and further reflections continue.

What will you find in the new Report Card?

- School subjects with the indication of the levels for each
- Global assessment
- Behaviour evaluation
- Religious Education or Optional Activity (AA) evaluation

I hope this information has been of use.

Regards

La Dirigente Scolastica
Prof.ssa Simona Simola